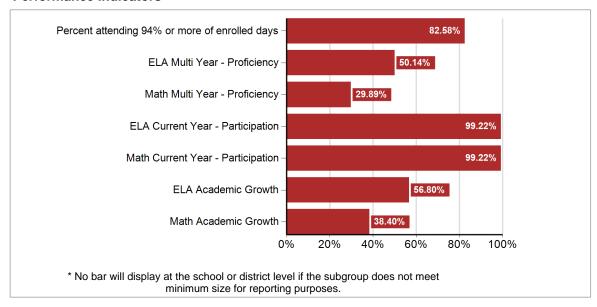
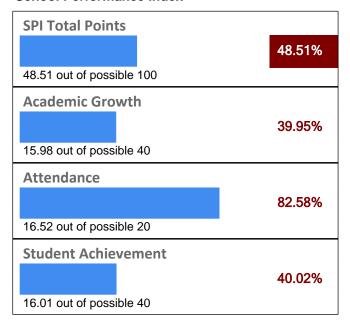
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index





Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 7.39

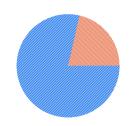
Average Years of Experience 14

Percent with Three or Fewer Yrs of Exp. 34.00%

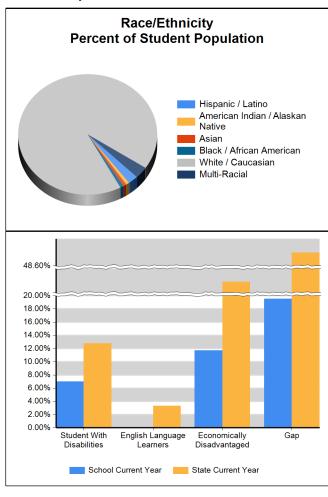
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



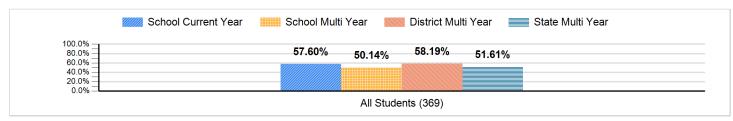


Student Population





Student Achievement: ELA Multi Year - Proficiency



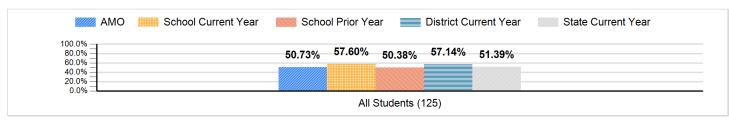
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	369	57.60	50.14	58.19	51.61
Hispanic / Latino	13	*	69.23	48.00	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	333	58.26	50.45	59.09	57.94
Multi-Racial	15	*	53.33	62.50	46.30
Student With Disabilities	36	*	16.67	18.92	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	76	35.00	36.84	43.48	34.97
Female	176	70.69	57.39	65.62	57.57
Male	193	46.27	43.52	51.02	45.95
Migrant*	*	*	*	*	14.06
Gap	114	35.71	32.46	36.45	34.54
Non-Gap	255	63.92	58.04	66.49	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



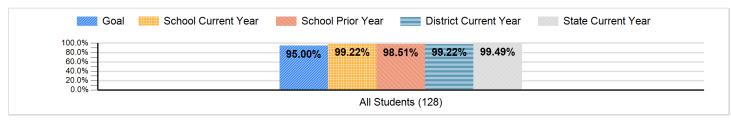
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	125	50.73	57.60	50.38	57.14	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	115	49.66	58.26	51.26	57.76	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities*	*	*	*	30.77	*	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	20	47.23	35.00	38.46	35.00	35.11
Female	58	53.53	70.69	54.41	69.49	58.22
Male	67	48.42	46.27	46.03	46.27	44.95
Migrant*	*	*	*	*	*	19.35
Gap	28	38.77	35.71	35.90	34.48	33.85
Non-Gap	97	59.60	63.92	56.52	63.92	67.55

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	128	95.00	99.22	98.51	99.22	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	118	95.00	99.15	99.17	99.15	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities*	*	*	*	100.00	*	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	21	95.00	100.00	100.00	100.00	99.32
Female	59	95.00	100.00	100.00	100.00	99.44
Male	69	95.00	98.55	96.92	98.55	99.55
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	100.00	97.56	100.00	99.31
Non-Gap	98	95.00	98.98	98.92	98.98	99.67

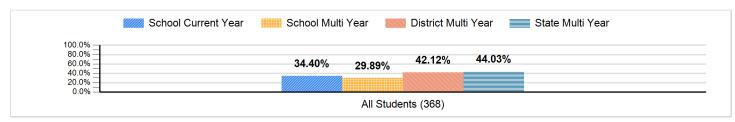
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



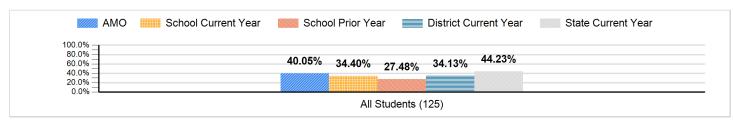
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	368	34.40	29.89	42.12	44.03
Hispanic / Latino	12	*	50.00	45.83	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	333	33.91	29.43	41.90	50.38
Multi-Racial	15	*	33.33	53.13	38.67
Student With Disabilities	36	*	0.00	10.81	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	76	25.00	19.74	33.33	28.06
Female	176	32.76	29.55	39.90	43.87
Male	192	35.82	30.21	44.27	44.19
Migrant*	*	*	*	*	9.28
Gap	113	25.00	15.93	27.70	28.14
Non-Gap	255	37.11	36.08	47.59	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



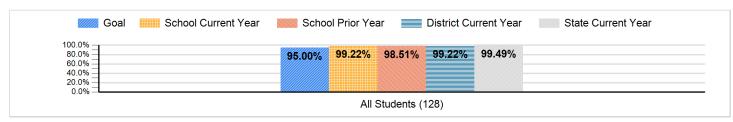
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	125	40.05	34.40	27.48	34.13	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	115	40.59	33.91	26.05	33.62	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities*	*	*	*	0.00	*	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	20	33.34	25.00	15.38	25.00	27.36
Female	58	42.31	32.76	26.47	32.20	45.54
Male	67	38.17	35.82	28.57	35.82	43.00
Migrant*	*	*	*	*	*	9.68
Gap	28	28.82	25.00	12.82	24.14	26.67
Non-Gap	97	48.24	37.11	33.70	37.11	60.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

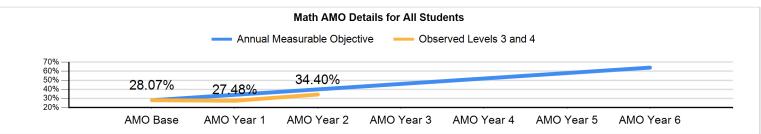
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	128	95.00	99.22	98.51	99.22	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	118	95.00	99.15	99.17	99.15	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities*	*	*	*	100.00	*	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	21	95.00	100.00	100.00	100.00	99.30
Female	59	95.00	100.00	100.00	100.00	99.42
Male	69	95.00	98.55	96.92	98.55	99.55
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	100.00	97.56	100.00	99.30
Non-Gap	98	95.00	98.98	98.92	98.98	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	28.07%	34.06 %	40.05 %	46.04 %	52.03 %	58.02 %	64.04 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	28.71%	34.65 %	40.59 %	46.53 %	52.47 %	58.41 %	64.36 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Other Groups								
Female	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
Male	2014-2015	25.81%	31.99 %	38.17 %	44.35 %	50.53 %	56.71 %	62.91 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	14.58%	21.70 %	28.82 %	35.94 %	43.06 %	50.18 %	57.29 %

43.06 %

48.24 %

53.42 %

58.60 %

63.78 %

68.94 %

37.88%

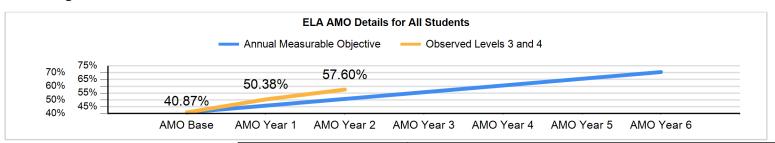
2014-2015

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

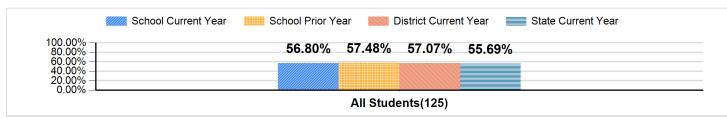


AMO Target: ELA	Base	Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	40.87%	45.80 %	50.73 %	55.66 %	60.59 %	65.52 %	70.44 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	39.60%	44.63 %	49.66 %	54.69 %	59.72 %	64.75 %	69.80 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	36.67%	41.95 %	47.23 %	52.51 %	57.79 %	63.07 %	68.34 %		
Other Groups	•			•	•	•	-			
Female	2014 2015	44 220/	40 00 0/	E2 E2 0/	EQ 10 0/	62.02.0/	67.49.0/	72 12 0/		

Female	2014-2015	44.23%	48.88 %	53.53 %	58.18 %	62.83 %	67.48 %	72.12 %
Male	2014-2015	38.10%	43.26 %	48.42 %	53.58 %	58.74 %	63.90 %	69.05 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	26.53%	32.65 %	38.77 %	44.89 %	51.01 %	57.13 %	63.27 %
Non-Gap	2014-2015	51.52%	55.56 %	59.60 %	63.64 %	67.68 %	71.72 %	75.76 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



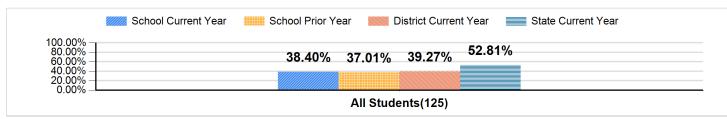
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	125	56.80	32.26	57.48	50.00	57.07	41.67	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	115	55.65	31.03	56.52	46.43	56.32	38.10	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	33.33	*	44.44	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	20	50.00	*	54.17	*	45.16	*	44.58	30.21
Female	58	63.79	41.67	61.19	62.50	64.52	44.44	60.41	35.50
Male	67	50.75	26.32	53.33	37.50	50.00	40.00	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	28	50.00	*	52.78	*	45.83	50.00	44.21	30.07
Non-Gap	97	58.76	26.32	59.34	42.86	60.84	33.33	66.71	42.53

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Academic Growth: Math - All Students



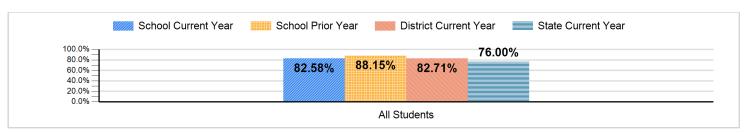
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	rrent Year	School Pi	rior Year	District Cur	rrent Year	State Curr	ent Year
Subgroup	Number of Students	All Students	Lowest Quartile						
All Students	125	38.40	32.26	37.01	15.63	39.27	27.08	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	115	39.13	33.33	37.39	17.24	40.23	28.57	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	8.33	*	33.33	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	20	35.00	*	25.00	*	29.03	*	41.18	29.54
Female	58	37.93	27.78	37.31	22.73	36.56	23.08	53.50	33.59
Male	67	38.81	38.46	36.67	0.00	41.84	31.82	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	28	35.71	*	22.22	*	29.17	28.00	41.30	29.93
Non-Gap	97	39.18	27.78	42.86	15.79	42.66	26.09	63.91	42.72

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

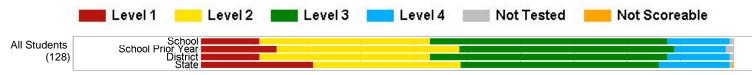
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	132	82.58	88.15	82.71	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	120	85.00	87.70	85.12	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	*	*	*	*	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	24	79.17	82.14	80.00	63.52
Female	60	90.00	88.57	90.16	75.28
Male	72	76.39	87.69	76.39	76.69
Migrant	*	*	*	*	84.21
Gap	33	75.76	85.71	76.47	66.51
Non-Gap	99	84.85	89.25	84.85	85.81

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	128	10.94	32.03	44.53	11.72	0.78	0.00	14.18	34.33	40.30	9.70	1.49	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	118	11.02	31.36	47.46	9.32	0.85	0.00	14.05	33.88	42.98	8.26	0.83	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	42.86	21.43	35.71	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	14.29	52.38	28.57	4.76	0.00	0.00	25.93	33.33	33.33	7.41	0.00	0.00
Female	59	8.47	22.03	52.54	16.95	0.00	0.00	8.70	36.23	42.03	13.04	0.00	0.00
Male	69	13.04	40.58	37.68	7.25	1.45	0.00	20.00	32.31	38.46	6.15	3.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	20.00	46.67	23.33	10.00	0.00	0.00	29.27	31.71	31.71	4.88	2.44	0.00
Non-Gap	98	8.16	27.55	51.02	12.24	1.02	0.00	7.53	35.48	44.09	11.83	1.08	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.94	32.03	44.53	11.72	0.78	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	11.02	31.36	47.46	9.32	0.85	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	*	*	*	*	*	*	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	14.29	52.38	28.57	4.76	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	8.47	22.03	52.54	16.95	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	13.04	40.58	37.68	7.25	1.45	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	20.00	46.67	23.33	10.00	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	8.16	27.55	51.02	12.24	1.02	0.00	8.01	24.42	47.17	20.07	0.33	0.00

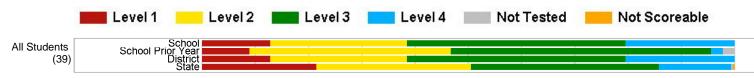
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39	12.82	25.64	41.03	20.51	0.00	0.00	8.89	37.78	48.89	2.22	2.22	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	11.43	25.71	42.86	20.00	0.00	0.00	9.09	36.36	50.00	2.27	2.27	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	10.00	50.00	40.00	0.00	0.00	0.00
Female	16	6.25	6.25	62.50	25.00	0.00	0.00	3.45	41.38	51.72	3.45	0.00	0.00
Male	23	17.39	39.13	26.09	17.39	0.00	0.00	18.75	31.25	43.75	0.00	6.25	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	15.38	46.15	38.46	0.00	0.00	0.00
Non-Gap	31	6.45	25.81	41.94	25.81	0.00	0.00	6.25	34.38	53.13	3.13	3.13	0.00

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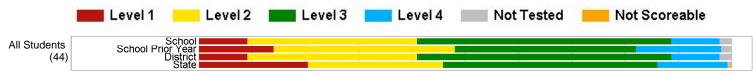
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.82	25.64	41.03	20.51	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	11.43	25.71	42.86	20.00	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	6.25	6.25	62.50	25.00	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	17.39	39.13	26.09	17.39	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	*	*	*	*	*	*	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	6.45	25.81	41.94	25.81	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	9.09	31.82	47.73	9.09	2.27	0.00	14.00	34.00	34.00	16.00	2.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	9.30	32.56	48.84	6.98	2.33	0.00	11.90	33.33	40.48	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	27.27	36.36	18.18	18.18	0.00	0.00
Female	28	3.57	32.14	50.00	14.29	0.00	0.00	17.65	35.29	17.65	29.41	0.00	0.00
Male	16	18.75	31.25	43.75	0.00	6.25	0.00	12.12	33.33	42.42	9.09	3.03	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	40.00	30.00	10.00	0.00	0.00	23.53	41.18	17.65	11.76	5.88	0.00
Non-Gap	34	5.88	29.41	52.94	8.82	2.94	0.00	9.09	30.30	42.42	18.18	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.09	31.82	47.73	9.09	2.27	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	9.30	32.56	48.84	6.98	2.33	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	*	*	*	*	*	*	33.48	28.91	30.38	5.90	0.75	0.57
Female	3.57	32.14	50.00	14.29	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	18.75	31.25	43.75	0.00	6.25	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	20.00	40.00	30.00	10.00	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	5.88	29.41	52.94	8.82	2.94	0.00	7.37	21.38	50.64	20.25	0.36	0.00

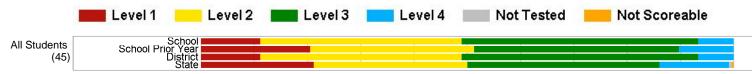
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	45	11.11	37.78	44.44	6.67	0.00	0.00	20.51	30.77	38.46	10.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	12.50	35.00	50.00	2.50	0.00	0.00	22.86	31.43	37.14	8.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	20.00	20.00	46.67	13.33	0.00	0.00	8.70	30.43	47.83	13.04	0.00	0.00
Male	30	6.67	46.67	43.33	3.33	0.00	0.00	37.50	31.25	25.00	6.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	8.33	66.67	8.33	16.67	0.00	0.00	54.55	0.00	45.45	0.00	0.00	0.00
Non-Gap	33	12.12	27.27	57.58	3.03	0.00	0.00	7.14	42.86	35.71	14.29	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
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	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.11	37.78	44.44	6.67	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	35.00	50.00	2.50	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	*	*	*	*	*	*	33.50	31.43	26.70	6.67	0.88	0.82
Female	20.00	20.00	46.67	13.33	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	6.67	46.67	43.33	3.33	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	8.33	66.67	8.33	16.67	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	12.12	27.27	57.58	3.03	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	128	17.19	48.44	25.78	7.81	0.78	0.00	32.09	39.55	21.64	5.22	1.49	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	118	16.95	49.15	24.58	8.47	0.85	0.00	29.75	43.80	19.83	5.79	0.83	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	71.43	28.57	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	38.10	38.10	23.81	0.00	0.00	0.00	44.44	40.74	14.81	0.00	0.00	0.00
Female	59	16.95	50.85	23.73	8.47	0.00	0.00	34.78	39.13	21.74	4.35	0.00	0.00
Male	69	17.39	46.38	27.54	7.25	1.45	0.00	29.23	40.00	21.54	6.15	3.08	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	33.33	43.33	23.33	0.00	0.00	0.00	48.78	36.59	12.20	0.00	2.44	0.00
Non-Gap	98	12.24	50.00	26.53	10.20	1.02	0.00	24.73	40.86	25.81	7.53	1.08	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.19	48.44	25.78	7.81	0.78	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	16.95	49.15	24.58	8.47	0.85	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	*	*	*	*	*	*	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	38.10	38.10	23.81	0.00	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	16.95	50.85	23.73	8.47	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	17.39	46.38	27.54	7.25	1.45	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	33.33	43.33	23.33	0.00	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	12.24	50.00	26.53	10.20	1.02	0.00	10.12	29.50	30.94	29.11	0.33	0.00

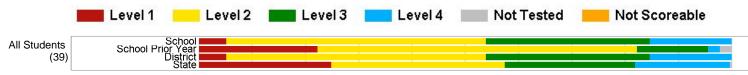
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39	5.13	48.72	30.77	15.38	0.00	0.00	22.22	60.00	13.33	2.22	2.22	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	5.71	45.71	31.43	17.14	0.00	0.00	20.45	61.36	13.64	2.27	2.27	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	50.00	40.00	10.00	0.00	0.00	0.00
Female	16	0.00	50.00	31.25	18.75	0.00	0.00	24.14	62.07	13.79	0.00	0.00	0.00
Male	23	8.70	47.83	30.43	13.04	0.00	0.00	18.75	56.25	12.50	6.25	6.25	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	46.15	46.15	7.69	0.00	0.00	0.00
Non-Gap	31	3.23	45.16	32.26	19.35	0.00	0.00	12.50	65.63	15.63	3.13	3.13	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.13	48.72	30.77	15.38	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	5.71	45.71	31.43	17.14	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00
Female	0.00	50.00	31.25	18.75	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	8.70	47.83	30.43	13.04	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	*	*	*	*	*	*	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	3.23	45.16	32.26	19.35	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00
		•		•	•				•	•	•	•

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	44	22.73	59.09	13.64	2.27	2.27	0.00	26.00	36.00	28.00	8.00	2.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	43	23.26	60.47	11.63	2.33	2.33	0.00	21.43	42.86	26.19	9.52	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	27.27	54.55	18.18	0.00	0.00	0.00		
Female	28	21.43	60.71	14.29	3.57	0.00	0.00	35.29	35.29	23.53	5.88	0.00	0.00		
Male	16	25.00	56.25	12.50	0.00	6.25	0.00	21.21	36.36	30.30	9.09	3.03	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	10	40.00	50.00	10.00	0.00	0.00	0.00	35.29	41.18	17.65	0.00	5.88	0.00		
Non-Gap	34	17.65	61.76	14.71	2.94	2.94	0.00	21.21	33.33	33.33	12.12	0.00	0.00		

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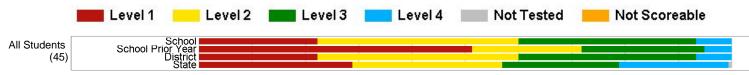
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			District Cu	irrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.73	59.09	13.64	2.27	2.27	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	23.26	60.47	11.63	2.33	2.33	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	*	*	*	*	*	*	39.26	31.68	19.44	8.87	0.75	0.00
Female	21.43	60.71	14.29	3.57	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	25.00	56.25	12.50	0.00	6.25	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	40.00	50.00	10.00	0.00	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	17.65	61.76	14.71	2.94	2.94	0.00	8.43	28.96	33.19	29.04	0.38	0.00

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	45	22.22	37.78	33.33	6.67	0.00	0.00	51.28	20.51	23.08	5.13	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	40	20.00	40.00	32.50	7.50	0.00	0.00	51.43	22.86	20.00	5.71	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	15	26.67	33.33	33.33	6.67	0.00	0.00	47.83	13.04	30.43	8.70	0.00	0.00		
Male	30	20.00	40.00	33.33	6.67	0.00	0.00	56.25	31.25	12.50	0.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	12	41.67	25.00	33.33	0.00	0.00	0.00	72.73	18.18	9.09	0.00	0.00	0.00		
Non-Gap	33	15.15	42.42	33.33	9.09	0.00	0.00	42.86	21.43	28.57	7.14	0.00	0.00		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.22	37.78	33.33	6.67	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.00	40.00	32.50	7.50	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	45.17	28.08	15.93	9.89	0.93	0.00
Female	26.67	33.33	33.33	6.67	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	20.00	40.00	33.33	6.67	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	41.67	25.00	33.33	0.00	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	15.15	42.42	33.33	9.09	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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